



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

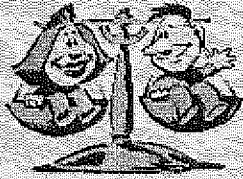
Date: June 20, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Mercer County High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: May 5, 2003

RE: 2003 Title IX Forms Submission

School	Mercer County High School	Reviewed by	Martha Mullins
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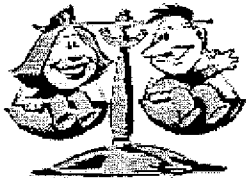
The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.	✓	2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: Outstanding Report.



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: May 5, 2003

Re: 2003 Title IX Forms Submission

School	<u>MERCER COUNTY HIGH SCHOOL</u>	Reviewed by	<u>MARTHA MULLINS</u>
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The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

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<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: <i>Outstanding report.</i>



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

(To be submitted by April 15, 2003 along with other required forms)

The Mercer County High School, Harrodsburg, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Bruce O. Johnson	961 Moberly Road Harrodsburg, KY	(859) 734-4364 ext. 1401	Superintendent
Terry Yates	934 Moberly Road Harrodsburg, KY	(859) 734-4364 ext. 4404	Principal
Bob Reister	1000 Bellows Mill Rd. Harrodsburg, KY	(859) 734-0777	Board Member
Emma Jean Tamme	961 Moberly Road Harrodsburg, KY	(859) 734-4364 ext. 1003	Title IX Coordinator
Brian Pendygraft	934 Moberly Road Harrodsburg, KY	(859) 734-4364 ext. 4111	Co-Athletic Director
Bill Smith	934 Moberly Road Harrodsburg, KY	(859) 734-4364 ext. 4168	Co-Athletic Director
Maggie Brewer	934 Moberly Road Harrodsburg, KY	(859) 734-4364 ext. 4151	Teacher/Coach
Jeremy Shope	934 Moberly Road Harrodsburg, KY	(859) 734-4364 ext. 4411	Homebound/Coach
Daniel Crowell	311 Gell Lane Salvisa, KY	(859) 865-4510	Student/Athlete
Cala Alford	2910 Louisville Rd. Harrodsburg, KY	(859) 865-1187	Student/Athlete

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:
August 2, 2002 – meeting with all athletic coaching staff
September 4, 2002 – meeting on MCHS Athletic Handbook
November 26, 2002 – only Gender Equity Committee Members meeting
May 14, 2003 – scheduled

Designated the following person(s) as the Title IX coordinator for the school/district:

Emma Jean Tamme Testing Consultant 961 Moberly Road Harrodsburg, KY (859) 734-4364 ext. 1003

Name	Title	Address	Phone
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School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Terry W. Yates
Principal's Signature

4/14 2003
Date

Bruce O. Johnson
Superintendent Signature

Glenda Short
School Board Chairpersons' Signature

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	308	47.531%	177	47.581%
Row 2	BOYS	340	52.469%	195	52.419%
Row 3	Totals	648	100%	372	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 41

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jerry W. Yates Date: 4/14/03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 9/02

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	8	131	1	21	16.031%
	Row 2	j.v.:	3	39	1	18	46.154%
	Row 3	frosh:	1	7	0	0	0.0%
	Row 4	total:	12	177	2	39	22.034%
BOYS	Row 5	varsity:	8	129	0	0	0.0%
	Row 6	j.v.:	3	53	0	0	0.0%
	Row 7	frosh:	1	13	0	0	0.0%
	Row 8	total:	12	195	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Jerry W. Yates Date: 4-14-03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 9/02

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA	NA

Principal's Signature: Jerry W. Yates Date: 4-14-03

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	131	74.011%
Row 2	j.v.:	3	39	22.034%
Row 3	frosh:	1	7	3.955%
Row 4	total:	12	177	100%
Boys				
Row 5	varsity:	8	129	66.154%
Row 6	j.v.:	3	53	27.179%
Row 7	frosh:	1	13	6.667%
Row 8	total:	12	195	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Terry W. Yates* Date: 4-14-03

Participation Report
Rubin
 G = 4890
 B = 5290

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	\$4,225	\$4212.95	-	\$1,895.79	\$300	\$256.25	\$10,815	\$10,815	-	\$6670	-	-
B basketball	\$4,225	\$4128.80	-	\$1,600	\$300	\$232	\$10,815	\$10,815	-	-	-	-
G softball	\$3,250	\$2935.55	-	-	\$250	\$242	\$2,840	\$2,840	-	-	-	-
B baseball	\$3,250	\$3207.06	-	-	\$250	\$217	\$2,840	\$2,840	-	-	-	-
G cross country	\$1000	\$994.35	-	-	\$100	\$132.65	\$1,500	\$1,500	-	-	-	-
B cross country	\$1000	\$994.35	-	-	\$100	\$18.65	\$1,500	\$1,500	-	-	-	-
G golf	\$1,000	\$1,041.05	-	-	\$100	\$35	\$1,500	\$1,500	-	-	-	-
B golf	\$1,000	\$1,010.02	-	-	\$100	\$32	\$1,500	\$1,500	-	-	-	-
G soccer	\$2,150	\$1,777.27	-	-	\$100	\$32	\$2,460	\$2,460	-	-	-	-
B soccer	\$2,150	-	-	-	\$100	-	\$2,460	-	-	-	-	-
G swimming	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B swimming	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Jerry W. Yates

Date: 4-14-03

G = 25,535 (42%)
B = 34,825 (58%)
60,410

TOTALS
G = 62,538 (49%)
B = 65,804 (51%)
128,342

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	\$1,200	\$1,037.65	-	-	\$300	\$285	\$2,460	\$2,460	-	\$3,500	-	-
B track	\$1,200	\$1,037.65	-	-	\$300	\$141	\$2,460	\$2,460	-	\$3,500	-	-
G tennis	\$500	\$414.45	-	-	\$100	\$48	\$1,500	\$1,500	-	-	-	-
B tennis	\$500	-	-	-	\$100	\$48	\$1,500	\$1,500	-	-	-	-
G volleyball	\$1,500	\$895.17	-	-	\$100	\$60	\$2,460	\$2,460	\$10,000	\$10,338.15	-	-
B wrestling	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B (football)	\$12,250	\$13,574.59	-	\$753	\$400	\$494	\$14,260	\$14,260	-	-	-	-
G (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
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3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: _____

Jerry W. Carter

Date: _____

4-14-03

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T-41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			NA
Tutoring			X
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: _____

Jerry W. Gates

Date: _____

4-14-03

School Name: Mercer County High
 School Year: 2002 - 2003
 Principal's Signature: _____
 Date: April 14, 2003

**2002-2003
 TITLE IX
 CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Training room for the high school gym is not useful.	Remove current water tub and add a training table.	Still need to remove water tub and add training table.
Girls spring sports do not have an adequate place to dress.	Additional change rooms for the female athletes will be made available.	Still need to work out the dressing room availability in the field house so that female spring athletes have a place close to the practice facility to change. Completed
Girls fast pitch softball team needs storage at Anderson-Dean Park for equipment and supplies.	Purchase a trailer for a secure storage unit at Anderson-Dean Park to be placed at the park during the season.	A trailer has been purchased to be placed at Anderson-Dean Park for the girl's fast pitch softball team.
The soccer practice field not adequate for size or quality.	Improve the soccer practice field.	Still need to do additional grading to increase the size and improve the quality of the field.
Still problems with booster clubs reporting adequate financial information to the school.	Booster policies and agreements will be established for each school year (only recognized booster organizations).	Prior to the 2002-03 school year the principal and athletic director will meet with all booster clubs to inform them of this requirement. Meeting was held - Completed.
Still problems with booster clubs turning in meeting minutes and not getting approval from principal on fund raisers and expenditures.	Minutes must be turned into the principal/athletic director indicating their planned fund raisers and purchases for approval.	Prior to the 2002-03 school year the principal and athletic director will meet with all booster clubs to inform them of this requirement. Meeting was held - Completed.
No on-campus softball field.	Build an on-campus softball field.	Unable to give a timetable as of now. School board has been looking into obtaining some adjacent property (current land available is not conducive for building a softball field).
Girls soccer team does not have an adequate place to dress.	Dressing facilities for the girls soccer team will be made available.	Need to work out the dressing room availability in the field house so that the girls soccer athletes have a place to change. Completed

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: _____

Date: 4-14-03

School Name: Mercer County High
 School Year: 2002 - 2003
 Principal's Signature: _____
 Date: April 14, 2003

**2002-2003
 TITLE IX
 CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
The track is still not acceptable for competition.	Needs to be striped for competition, jump runway must be resurfaced, discus cage repaired, and a new pole vault pit is needed.	During the next 2 years the track will continue to be improved. In the fall of 2001 the track was resurfaced (black-topped). Home meets still not possible. In the spring of 2002 the track was striped.
Track areas that need to be improved: runway for long/triple jump, discus cage repaired, shot put the board needs to be replaced, and new pole vault pit.	Resurface the long/triple jump runway, repair discus cage, put in new toe board for shot put, and purchase new pole vault pit to meet NFHS standards.	Still need to resurface long/triple jump runway, repair discus cage, and purchase new pole vault pit to meet new NFHS standards. New toe board has been purchased and put into place.
Communication concern for girl's fast pitch softball coach with school, school administration, and emergency services at Anderson-Dean Park.	Provide coach with a cell phone for communication.	Cell phone made available to coach for purpose of communication.
Availability of water at Anderson-Dean Park for girls' softball.	Obtain a water key from Park Director.	Park Director has provided a water key for softball coach.
Replace roofs and screening for baseball field to keep birds out of dugouts.	Replace roofs and screening of dugouts.	Dugouts have been fixed to keep out the birds.

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: _____

James W. Jackson

Date: 4-14-03



2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Mercer County High

School Enrollment: 648

Date: January 15, 2003

Completed By: Bill Smith and Brian Pendencygraft Co-Athletic Directors

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

600 Number of Surveys

438 Total Returned

8, 9, 10, & 11 Grades Surveyed

73%

How Was The Survey Administered? During Advisor/Advisee on January 15, 2003

Fall Sports (List Total Number of Participation Responses)

10 Cross Country (Girls)
8 Cross Country (Boys)
12 Field Hockey (Girls)
125 Football (Boys)
9 Golf (Girls)
13 Golf (Boys)
32 Soccer (Girls)
17 Soccer (Boys)
96 Volleyball (Girls)
12 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

31 Basketball (Girls)
103 Basketball (Boys)
36 Gymnastics (Girls)
32 Indoor Track (Girls)
32 Indoor Track (Boys)
45 Swimming & Diving (Girls)
10 Swimming & Diving (Boys)
30 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>73</u>	Baseball (Boys)
<u>36</u>	Fast Pitch Softball (Girls)
<u>36</u>	Slow Pitch Softball (Girls)
<u>37</u>	Tennis (Girls)
<u>12</u>	Tennis (Boys)
<u>32</u>	Track (Girls)
<u>43</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Swimming</u>	<u>27</u>
<u>Dance</u>	<u>18</u>
<u>Boxing - Wrestling</u>	<u>11</u>
<u>Girls Wrestling</u>	<u>9</u>
<u>Boxing - Ice Hockey</u>	<u>8</u>
<u>Table Tennis - Archery</u>	<u>7</u>
<u>Football</u>	<u>6</u>
<u>Tennis - Basketball - Lacrosse</u>	<u>5</u>
<u>Girls Football - Rugby</u>	<u>5</u>
<u>Volleyball - Billiards</u>	<u>4</u>
<u>Cheerleading</u>	<u>3</u>
<u>Baseball - Motocross - Gymnastics</u>	<u>2</u>
<u>Stickball - Paintball</u>	<u>2</u>
<u>Slamball - Golf - Weightlifting</u>	<u>1</u>
<u>Cricket - Equestrian - Soccer</u>	<u>1</u>
<u>Softball - Street Hockey - Track</u>	<u>1</u>
<u>Skateboarding - Snowboarding</u>	<u>1</u>
<u>Trap Shooting - Rodeo</u>	<u>1</u>

Number of Students who participate in Intramural Sports.

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Basketball</u>	<u>6</u>
<u>Volleyball</u>	<u>5</u>
<u>Football</u>	<u>3</u>
<u>Softball</u>	<u>2</u>
<u>Skateboarding</u>	<u>1</u>
<u>Table Tennis - Track</u>	<u>1</u>

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Wrestling</u>	<u>11</u>
<u>Swimming</u>	<u>8</u>
<u>Football</u>	<u>6</u>
<u>Lacrosse</u>	<u>5</u>
<u>Dance - Volleyball</u>	<u>4</u>
<u>Archery</u>	<u>3</u>
<u>Boxing - Skeet Shooting</u>	<u>2</u>
<u>Fast Pitch Softball - Table Tennis</u>	<u>2</u>
<u>Basketball - Flag Football - Rugby</u>	<u>1</u>
<u>Ice Hockey - Paintball - Hunting</u>	<u>1</u>
<u>Girls Wrestling</u>	<u>1</u>

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
<u>Basketball</u>	<u>35</u>
<u>Baseball</u>	<u>19</u>
<u>Football</u> 1	<u>13</u>
<u>Slow Pitch Softball</u>	<u>12</u>
<u>Soccer</u>	<u>9</u>
<u>Equestrian</u>	<u>7</u>
<u>Hunting</u>	<u>6</u>
<u>Archery - Boxing</u>	<u>4</u>
<u>Dance - Fishing - Volleyball</u>	<u>3</u>
<u>Skateboarding - Shooting</u>	<u>3</u>
<u>Cheerleading - Gymnastics - Golf</u>	<u>2</u>
<u>Rollerblading - Swimming</u>	<u>2</u>
<u>Rodeo - Track</u>	<u>2</u>
<u>Auto Racing - Motocross</u>	<u>1</u>
<u>Paintball - Four Wheeling</u>	<u>1</u>
<u>Ice Hockey - Extreme Sports</u>	<u>1</u>

Reasons for not participating in interscholastic athletics.
 (From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>39</u> I prefer other activities such as band, chorus, etc.	
<u>67</u> I don't have time	
<u>23</u> The practice schedules and game times are inconvenient	
<u>32</u> The sport I like isn't offered	
<u>9</u> It's too expensive	
<u>9</u> I prefer to participate in club or intramural sports	
<u>55</u> Working	
<u>60</u> Other	

New student, church obligations, medical, lazy, not interested in sports, parents said no, not in shape, moving away

Student Suggestions to encourage participation

Advertise more for tryouts

Offer starter programs

Make it fun

Fitness/Heath

Reduce number of classes or reduce homework

Helps a student get into college

Make new friends

Add other sports

Jerry W. Gates

Principal's Signature

4-14-03

Date